



Home Learning Policy

Date Created
03/02/2026

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03/02/2028

1. Introduction

Welcome to Willow Tree Primary School.

We hope you will be happy and successful during your time here. We pride ourselves on being friendly and approachable, so please ask if you require any information and we will do all we can to help.

This Home Learning Policy outlines our approach to supporting learning beyond the classroom in a way that is inclusive, purposeful and supportive of family life.

2. Rationale

At Willow Tree Primary School, we believe that high-quality home learning supports, but does not replace, excellent classroom teaching. Home learning is designed to be manageable, meaningful and aligned with classroom practice, strengthening the partnership between school and home while nurturing independence, confidence and a love of learning.

This policy should be read alongside the Willow Tree Teaching and Learning Policy.

3. Aims of Home Learning

- Reinforce and consolidate key skills, particularly reading, spelling and mathematics
- Prepare children for upcoming learning through pre-learning and retrieval activities
- Develop independence, responsibility and positive study habits
- Promote high-quality talk and shared learning experiences
- Foster curiosity, enjoyment and a lifelong love of learning
- Ensure equity of access for all pupils

4. Principles

- **Purposeful** – linked directly to classroom learning
- **Proportionate** – mindful of wellbeing and family time
- **Inclusive** – accessible to all pupils
- **Flexible** – responsive to individual circumstances
- **Supportive, not punitive** – children are not penalised for non-completion

5. Roles and Responsibilities

Teachers will set clear, purposeful home learning and provide guidance.

Parents and carers are encouraged to support, encourage and communicate with school.

Pupils are encouraged to develop independence and take pride in their learning.

6. Home Learning Expectations

Reading

All pupils are expected to read regularly at home and record this in their reading record.

Spelling

Weekly spellings are provided and practised using appropriate strategies.

Mathematics

Children practise number facts, including times tables.

Curriculum and Pre-learning

Tasks may include research, discussion or skills practice to support future learning.

7. Online Learning Platforms

All children are provided with individual logins and have access to the following platforms at home:

- Purple Mash – spelling practice and curriculum activities
- Times Tables Rock Stars (TTRS) – times tables fluency

- Google Classroom – general curriculum learning, resources and pre-learning

8. Recommended Time Allocation

- EYFS: 5–10 minutes per day
- Years 1–2: Approximately 1 hour per week
- Years 3–4: Approximately 1–1.5 hours per week
- Years 5–6: Approximately 30 minutes per day

9. Inclusion and Equality

All pupils have equal access to home learning regardless of background or need. Reasonable adjustments will be made where required, particularly for pupils with SEND.

10. Monitoring and Review

This policy will be monitored by school leaders and reviewed regularly to ensure it remains effective and supportive.

