



# Willow Tree Primary School Music Development Plan

General overview				
Details of music development plan			Information	
Academic year that this development plan covers			2025-2026	
Date this development plan was published			September 2025	
Date this development plan will be reviewed			September 2026	
Name of the school music lead			-	
Name of school leadership team member with responsibility for music			Olivia Gunner	
Name of local music hub			Hertfordshire Music Service	
Part A: Curriculum music				
Development area	Action required	Resources required and cost of action	Personnel responsible to initiate action	Date/timescale
Has the music curriculum been published online?	Kapow is being used across the school and will continue to be. Musical instruments match requirements. EYFS use music across their curriculum	Subscription Order of additional instruments if needed	School leadership	Keep up to date yearly
Has the music curriculum been adjusted to make it more accessible for pupils with specific needs, e.g. SEND?	Yes – curriculum continues to be adapted for pupil needs	Resources such as ear defenders have a budgetary implication	Class Teacher – Speak with SENCO	Ongoing review dependent on pupil need

Does the curriculum clarify how much time is allocated per week for music teaching across all key stages?	KS1 and KS2 6 hours over the half term EYFS one lesson per week – songs and rhymes throughout	Class teacher	Class Teachers	Monitoring by school leadership
Is the music curriculum informed by the model music curriculum or any other non-statutory guidance for teaching music?	Kapow uses model music curriculum.	School leadership	School leadership	Ongoing
What opportunities do pupils have to learn to sing or play an instrument during lesson times?	Opportunities in music lessons for performance and composition	Class teacher	Class teacher	School leadership
What partnerships support the school's music curriculum, e.g. a local music hub?	First Access Herts Music Hub	Spring and Summer term – Ukulele	School leadership Class teacher	Ongoing

### Part B: Extra-curricular music

Development area	Action required	Resources required/cost of action	Personnel responsible to initiate action	Date/timescale
What music tuition offered outside of what is taught in lesson time?	Rock Steady Ukulele	Advertised to parents Support with payment/bursary places for some pupils	School leadership	Ongoing
What music ensembles can pupils join outside of lesson time? How can pupils join choirs or ensembles, and what is the charging and remissions information for this?	Music singing assemblies  Choir	Staffing for choir Staffing for singing assembly	School leadership	Ongoing

Are pupils aware of how they can make progress in music outside of lesson time? Are pupils aware of what music qualifications and awards they can receive outside of lesson time?	Herts music service communication Events at Music hub advertised in school newsletter and emailed to parents	School leadership	School leadership	Ongoing
What instruments are offered for extra-curricular activities, and what is the charging and remissions information for this?	Rock Steady	Parents pay through Herts Music Service	Parents/school office	Ongoing
Where can pupils rehearse or practice individually or as part of a group?	Hall ICT Suite	School leadership	School leadership	Ongoing
<b>Part C: Musical experiences</b>				
<b>Development area</b>	<b>Action required</b>	<b>Resources required/cost of action</b>	<b>Personnel responsible to initiate action</b>	<b>Date/timescale</b>
What musical experiences are planned for the academic year?	Christmas carols Music concerts for children learning instruments Classes will be able to create a performance for parents through their music lessons	Subject leader	Subject lead	Ongoing
How can pupils get involved with musical performances and concerts in and outside of the school?	All children have opportunity to perform in front of an audience	Rehearsal time	Class teachers	Ongoing
What charging fees are there for these musical experiences?	Parents pay for lessons Most experiences are free	School organisation	School office/parents	Ongoing

### Part D: Improvements

Development area	Action required	Resources required/cost of action	Personnel responsible to initiate action	Date/timescale
Exposure to different music	Weekly schedule for music on assembly overview	Class teachers	Leadership to share rota for music with staff	ongoing
Continue to offer musical experiences	Subject leader time to look into what is available to take part in	Subject leader time	Subject leader	Ongoing